



**PRACTICE SET**  
**End Semester Examination, Spring- 2026**

**Program: BALLB**

**Semester: VIII**

**Subject: Offences against Child and Juvenile Offence**

**Subject Code: 24F.455**

**Course Outcome:**

On the completion of the Course, the students will be able to:

<b>Course Outcomes</b>	<b>Description</b>
CO1	Analyze the Historical Evolution and Legal Framework of Juvenile Justice in India
CO2	Evaluate the International Standards and India's Commitment to Juvenile Rights
CO3	Interpret and Apply the Provisions of the Juvenile Justice (Care and Protection of Children) Act, 2015
CO4	Examine Legal Provisions and Safeguards Against Offences Committed By or Against Children

**UNIT I**

**Section A (10 marks)**

1. Discuss the conceptual evolution and legal interpretation of the term “*juvenile*” under the Juvenile Justice Act, and examine its implications on age determination in judicial proceedings. (CO1) (Remember) (LOT)
2. Define the scope and jurisdictional applicability of the Juvenile Justice (Care and Protection of Children) Act, 2000, including its extension across different categories of children and legal contexts. (CO1) (Understand) (LOT)
3. Elaborate the statutory definition of a “*child*” under the Juvenile Justice Act and assess how this definition impacts legal protection, accountability, and rehabilitation measures. (CO1) (Remember) (LOT)

4. Explain the concept of juvenile delinquency from a socio-legal perspective, and assess the underlying psychological, economic, and environmental determinants contributing to such behavior. (CO1) (Understand) (LOT)
5. Discuss the fundamental aims of the juvenile justice system, with particular emphasis on rehabilitation, reintegration, and restorative justice principles. (CO1) (Remember) (LOT)
6. Explain the key objectives and salient features of the Juvenile Justice Act, and evaluate their effectiveness in addressing child welfare and juvenile crime in contemporary society. (CO2) (Understand) (LOT)
7. Trace the historical development of the juvenile justice system in India and critically assess its transformation in response to changing socio-legal paradigms. Propose reforms based on contemporary challenges. (CO2) (Evaluate) (HOT)
8. Write down the procedural and ethical responsibilities of police authorities in handling juveniles in conflict with law, and propose measures to ensure child-friendly policing within the framework of the Juvenile Justice Act. (CO2) (Evaluate) (HOT)

### **Section B (20 marks)**

9. Critically evaluate the criteria used to classify sexual assault or attempted sexual assault as an aggravated offence. To what extent are these criteria justified in ensuring justice and proportional punishment? (CO2) (Evaluate) (HOT)
10. Analyzing the Presumptions under Sections 29 and 30 of the POCSO Act do not take away the primary duty of prosecution to establish the fundamental facts. (CO1) (Analyze) (HOT)
11. Critically analyze the legal provisions concerning observation homes and special homes under Sections 9 and 34 of the Juvenile Justice (Care and Protection of Children) Act, highlighting their objectives, establishment procedures, and functional mandates. (CO4) (Analyze) (HOT)

## **UNIT II**

### **Section A (10 marks)**

12. Discuss the concept of “Place of Safety” under the Juvenile Justice (Care and Protection of Children) Act, 2015, focusing on its legal definition, purpose, and functional role within the juvenile justice system. (CO3) (Remember) (LOT)
13. Illustrate with the relevant provision’s child in need of care and protection how to be rehabilitated? (CO1) (Understand) (LOT)
14. Examine the legal and ethical implications of prescribing punitive measures for juveniles aged 16–18 involved in heinous crimes under the Juvenile Justice (Care and Protection of

Children) Act, 2015. Should they be treated differently from adults? (CO3) (Analyze) (LOT)

15. Apply the provisions of the POSCO Act in handling a case of child sexual abuse? (CO3) (Apply) (LOT)
16. Propose a comprehensive reform strategy to strengthen the implementation and enforcement of the Protection of Children from Sexual Offences Act, 2012, ensuring greater victim protection and speedy justice. (CO4) (Apply) (LOT)
17. Discuss the psychological, sociological, and environmental factors contribute to individuals engaging in the production or consumption of child sexual exploitation material. (CO4) (Understand) (LOT)
18. Examine the challenges in investigation, prosecution, and victim rehabilitation in cases involving child pornography, and assess whether current legal remedies provide sufficient deterrence and protection. (CO4) (Understand) (LOT)
19. Discuss the penalties of sexual offenders under the Juvenile Justice Act. (CO4) (Understand) (LOT)

### **Section B (20 marks)**

20. . Elucidate the various forms of non-institutional care available for juveniles under the Juvenile Justice (Care and Protection of Children) Act, with a critical appraisal of their legal framework, implementation mechanisms, and rehabilitative significance. (CO1) (Apply) (HOT)
21. . Critically examine the influence and incorporation of the United Nations Standard Minimum Rules for the Administration of Juvenile Justice (Beijing Rules) within the framework of the Juvenile Justice (Care and Protection of Children) Act, 2015, highlighting their significance in shaping juvenile justice jurisprudence in India. (CO1) (Analyze) (HOT)

## **UNIT III**

### **Section A (10 marks)**

22. Critically evaluate the legislative modifications introduced in the Juvenile Justice (Care and Protection of Children) Amendment Bill, 2021, as passed by the Lok Sabha, and analyze their implications on the juvenile justice system in India. (CO1) (Evaluate) (HOT)

23. Compare the salient features of the Juvenile Justice (Care and Protection of Children) Act, 2015 with international child rights standards. To what extent does the Act align with global principles of juvenile justice? (CO1)(Apply)(HOT)
24. Critically evaluate the general principles underlying the care and protection of children under the Juvenile Justice (Care and Protection of Children) Act, 2015. (CO1) (Analyze) (HOT)
25. Critically analyze the historical progression and transformative phases of the juvenile justice system in India, with reference to key legislative milestones and socio-legal developments. (CO1) (Analyze) (HOT)
26. Analyze the fundamental principles governing the Beijing Rules 1985. (CO1) (Analyze) (HOT)
27. Illustrate the rights of the juvenile with relevant case laws. (CO2) (Analyze) (HOT)
28. Examine how the definitions of “juvenile” and “offence” under the United Nations Standard Minimum Rules for the Administration of Juvenile Justice (Beijing Rules) influence the scope and application of juvenile justice mechanisms. (CO2) (Analyze) (HOT)

**Section B (20 marks)**

29. Analyze the foundational general principles enshrined in the United Nations Standard Minimum Rules for the Administration of Juvenile Justice (Beijing Rules), emphasizing their jurisprudential relevance and normative influence on international juvenile justice systems (CO2) (Analyze) (HOT)
30. Enumerate and critically evaluate the various categories of child care institutions established under the Juvenile Justice (Care and Protection of Children) Act, 2015, outlining their distinct purposes, regulatory frameworks, and roles in the rehabilitation and reintegration of children in need of care and protection or in conflict with law. (CO3)(Evaluate)(HOT)

**UNIT IV**

**Section A (10 marks)**

31. Categorize all the Institutional care provided for the juveniles under the juvenile Justice Act. (CO2)(Evaluate)(HOT)
32. Discuss and elaborate the role of State Governments – Juvenile Justice (Care and Protection of Children) Act, 2015. (CO2)(Apply)(HOT)
33. Categorize the different types of offences against Children under the Juvenile Justice Act. (CO3)(Apply)(HOT)

34. Critically evaluate the concept as to “Who is a child in need of care and protection (CNCP).”(CO3)(Evaluate)(HOT)
35. Elaborate all different types of services available for a CNCP child in the Home. (CO3) (Evaluate) (HOT)
36. Compare the importance of the POSCO Act, 2012 with the provisions of Juvenile Justice Act. (CO3)(Analyze)(HOT)
37. Critically examine the multifaceted socio-psychological and legal ramifications of the increasing proliferation and consumption of child sexual abuse material in the digital age. (CO4)(Evaluate)(LOT)

**Section B (20 marks)**

38. Critically analyze the nature and scope of assistance extended to a child in need of care and protection upon being produced before the Child Welfare Committee under the Juvenile Justice (Care and Protection of Children) Act, 2015, with emphasis on procedural safeguards, interim measures, and rehabilitative interventions..CO2) (Analyze) (HOT)
39. Critically examine the landmark judicial pronouncements that have shaped the interpretation and implementation of the Protection of Children from Sexual Offences (POCSO) Act, highlighting their contribution to the evolving jurisprudence on child protection in India. (CO3) (Evaluate) (HOT)
40. Critically evaluate the legal tensions and interpretative challenges arising from the intersection of the Protection of Children from Sexual Offences (POCSO) Act and child marriage laws in India, with particular reference to conflicting statutory mandates and judicial responses. (CO3) (Evaluate) (HOT)

**Summary Sheet**

**CO Wise**

<b>CO</b>	<b>Q. No</b>	<b>Marks</b>
CO1	1,2,3,4,9,13,20,21,22,23,24,25	150
CO2	5,6,7,8,26,27,28,29,31,32	110
CO3	12,14,15,30,33,34,35,36,38	110
CO4	10,11,16,17,18,19,37,39,40	130
<b>Total</b>		<b>500</b>

### Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7,8,9,10,11	140
Unit 2	12,13,14,15,16,17,18,19,20,21	120
Unit 3	22,23,24,25,26,27,28,29,30,31	130
Unit 4	32,33,34,35,36,37,38,39,40	110
<b>Total</b>		<b>500</b>

### Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,2,3,4,5,12,13,14,15,16,17,18,19,37	140
HOT	6,7,8,9,10,11,20,21,22,23,24,25,26,27,28,29, 30,31,32,33,34,35,36,38,39,40	360
<b>Total</b>		<b>500</b>

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**Disclaimer:** -This is a Practice set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.